



Tuition, Medical and Behaviour Support Service

Education of Children who are unable to attend School because of Medical Needs Policy

Adopted:	March 2018
Reviewed:	September 2020
Next Review:	September 2021
Governing Committee:	12 March 2018
Responsibility:	Greg Portman

Contents	Page
Introduction	3
Locations	3
Aims	4
Referral to the Service	4
Action Required to Initial Referral	4
Partnership with Schools	4
What the Service Aims to Do	5
Evaluation	5
Related Documents	5

Introduction

This policy takes account of the Statutory Guidance “Ensuring a good education for children who cannot attend school because of health needs” (DfE January 2013).

Local Authorities are responsible for arranging suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. This applies whether or not the child is on the roll of the school and whatever type of school they attend. It applies to children who are pupils in Academies, Free Schools, Special Schools and Independent Schools as well as those in Maintained Schools.

Furthermore this guidance also states that the Local Authority should:

- Have a named Officer responsible for the education of children with additional health needs and parents should know who that person is.
- Have a written, public accessible policy statement on their arrangement to comply with their legal duties towards children with additional health needs. The Policy should make links with related Services in the area, for example Special Educational Needs and Disability Service, SENDIST, Child & Adolescent Mental Health Services (CAMHS), BeeU, Education Welfare/Attendance, Improvement Services, Educational Psychologists and where relevant other health providers.
- Review the provision offered, regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.

The Service is responsible for providing education for medically referred pupils who are unable to attend school. Depending on their individual circumstances teaching can take place in a number of settings.

Locations

The Service currently provides direct teaching in:

The Children’s Centre at Princess Royal Hospital, Telford, supporting pupils who are hospitalised.

The Robert Jones and Dame Agnes Hunt Orthopaedic Hospital, Oswestry, supporting pupils hospitalised for long term orthopaedic procedures.

One of a number of Education Centres based around the County, which can provide education for pupils who are unable to attend school due to chronic illness or mental health difficulties.

Individual tuition in pupils’ homes – for short term pupils who are recovering from illness and unable to attend either their own school or an Education Centre. Please see policy **Education of children who are unable to attend school due to short term medical need policy**.

Aims

The aims of the Service is to support pupils by providing quality education for the period they are unable to access mainstream school. The Service recognises that, whenever possible, pupils should receive their education within their mainstream school and we aim to reintegrate pupils back into mainstream education at the earliest opportunity.

Whilst the Tuition Service has a responsibility to provide direct teaching for medically referred pupils, we also work closely with other Agencies to ensure pupils have access to Educational Psychologists, Education Welfare Service, Post 16 Advisers and on-going medical advice. The Service takes great care to maintain links with mainstream school and keep parents fully informed in both process and decision making regarding the child's programme and progress.

Referral to the Service

Referral on medical grounds to the Tuition Service must originate from a Consultant Paediatrician, Consultant Child and Adolescent Psychiatrist or Medical Practitioner. Best practice dictates that these referrals are supported with information from the pupil's mainstream school and Education Welfare Service.

Action Required to Initiate Referral

If a school is concerned about a pupil:

The school should discuss the individual case with the pupil's parents and the school's Education Welfare Officer, establishing the medical needs of the pupil. They should then ensure that written medical advice and other supportive information, including Specialist Placement Panel Referral Form, is forwarded to Education Access Service, Learning and Skills Directorate, Shirehall or emailed to inclusion@shropshire.gov.uk

Partnership with Schools

During the period the pupil is on tuition the school will be expected to take an active role in supporting through supply of curriculum materials and books; liaising with tuition staff over planning; making sure access is available for examination materials; making arrangements for SATS where appropriate and most importantly, ensuring that there is a named teacher within school who can co-ordinate and support links with TMBSS.

What the Service aims to do

TMBSS will promote pupils' future wellbeing by:

- Reviewing and assessing their progress on a regular basis.
- Building their confidence and self esteem.
- Working in partnership to support the child back into school.

To this end the Service will:

- Offer a range of subjects to each pupil to ensure a broad and balanced curriculum.
- Concentrate on areas on interest and achievement and on any special needs.
- Ensure that pupils returning to school follow the appropriate Curriculum to make the return to school easier.
- Follow the broad outlines of the National Curriculum as they relate to each Key Stage.
- Complete accurate attendance records.
- Attend Review Meetings.
- Ensure TMBSS teachers receive appropriate In-Service training and professional support.
- Oversee the reintegration of pupils back into school where necessary.
- Liaise with medical staff and other professionals working with the child.

Evaluation

Evaluation of the Service is undertaken through the monitoring of teaching and learning outcomes in conjunction with the Head of Service, Medical Co-ordinator, schools, parents and other professionals and reported to Governors at the Summer Term meeting.

Related Documents

- DfE Ensuring a good education for children who cannot attend school because of health issues – Statutory Guidance for Local Authorities. January 2013
- DfE: Equality Act 2010
- DfE Access to Education for children and young people with Medical Needs
- DfE 0121/2001 – Promoting Children's Mental Health within Early Years and School Settings.
- DfE PPY19: Supporting Pupils with Medical Needs – A good practice guide
- DfE 2014 Supporting pupils at school with medical conditions.